

# Recitation 3 - P8130 Fall 2017

September 29, 2017

## Problem 1

Rosner textbook 8<sup>th</sup> edition, 7.35-7.37.

## Problem 2

Rosner textbook 8<sup>th</sup> edition, 8.25-8.29.

## Problem 3

Rosner textbook 8<sup>th</sup> edition, 8.54-8.55.

## Problem 4

In a pediatric clinic a study is carried out to see how effective aspirin is in reducing temperature. Twelve 5-year-old children suffering from influenza had their temperatures taken immediately before and 1 hour after administration of aspirin. The results are given in the following table. Suppose we assume normality and want to test the hypothesis that aspirin is reducing the temperature.

| Patient | Before | After |
|---------|--------|-------|
| 1       | 102.7  | 99.0  |
| 2       | 103.5  | 100.3 |
| 3       | 102.2  | 101.0 |
| 4       | 103.0  | 100.9 |
| 5       | 101.2  | 99.6  |
| 6       | 100.4  | 99.9  |
| 7       | 101.8  | 100.2 |
| 8       | 103.1  | 100.0 |
| 9       | 102.5  | 100.3 |
| 10      | 101.7  | 100.3 |
| 11      | 102.1  | 101.5 |
| 12      | 101.3  | 100.2 |

a What are the null and alternative hypotheses in this situation?

- b In words, what is meant by a type I error in this situation?
  
- c Suppose the alternative that aspirin reduces the mean temperature by 1 degree is considered. What is meant by power of the test against this specific alternative?
  
- d How would the power change if the alternative were a mean temperature reduction of 2 degrees?
  
- e Compute the power for the alternatives mentioned in c and d.
  
- f Perform a significance test for the hypothesis in problem a. Are there any possible alternative explanations for the results obtained?